



Mickleover Primary School – PHSE Knowledge Organiser

Title: Being Me

Year Group: 6

Term: Autumn 2

Key Learning Themes

- Identifying the different groups that make up their community.
- Describing the different contributions that people/groups make to the community.
- Discussing diversity: what it means; the benefits of living in a diverse community; and how we value diversity within our communities.
- Recognising behaviours/actions which discriminate against others and ways of responding to it if witnessed/experienced.
- Recognising positive things about themselves/achievements and can set goals.
- Identifying what contributes to who we are.
- Recognising that our own behaviour can affect other people.
- Respecting and recognising the differences and similarities between people.
- Listening to and responding respectfully to a wide range of people.



Key questions:

- What makes me special and my friends special?
- What are my talents?
- How are we the same and different?
- What can we do if we see and witness discrimination?
- How can getting to know someone reduce hate and discrimination?
- What are the benefits of living in a diverse community?
- How can we value diversity?

Ground rules

1. We will listen to each other.
2. We won't make fun of anyone.
3. You can 'pass' when answering a question.
4. We will not discuss our personal lives or use names
5. We know we can talk to our teacher or another adult in school if we want to talk or need help.

Useful vocabulary

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|-----------------------|---|
| talent | A quality unique to us |
| traits | A distinguishing quality or characteristic |
| aspirations | A hope or ambition of achieving something |
| discrimination | The unjust or prejudicial treatment of different categories of people |
| unique | Being the only one of its kind; unlike anything else |
| diversity | The state of being diverse; variety |

Strategies for learning:

To explore our themes for this unit, we will be watching films; talking about our thoughts and ideas; exploring our feelings through written and art activities; and listening to others.